



FOCUS AWARDS 

Focus Awards Level 2  
Diploma in Women's  
Hairdressing (RQF)  
[601/7877/2](https://www.focusawards.co.uk)

Silicon House, Farfield Park, Manvers, Rotherham S63 5DB

# Qualification Summary

## Key Information

<b>Level</b>	<b>Sector</b>	<b>Qualification Type</b>
2	Service Enterprises	Occupational Qualification
<b>Total Qualification Time</b>	<b>Credit Value</b>	<b>Guided Learning Hours</b>
520	52	455
<b>Status</b>	<b>Methods of Assessment</b>	<b>Minimum Age</b>
Available To Learners	Portfolio of evidence	16



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# Focus Awards Level 2 Diploma in Women's Hairdressing (RQF)

QRN: 601/7877/2

GLH: 455

TQT: 520

Credit:: 52

## Qualification Purpose:

The Focus Awards Level 2 Diploma in Women's Hairdressing (RQF) provides learners with knowledge and understanding across a range of hairdressing principles. The Focus Awards Level 2 Diploma in Women's Hairdressing (RQF) is aimed at those learners who work or wish to work in the hairdressing field.

## Age Ranges

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification.

## Geographical Coverage

This qualification is available in England and Northern Island.

## Learner Entry Requirements

There are no specific entry requirements for this qualification.



## Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url: <https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf>

## Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

## Progression Routes

- Learners wishing to progress from this qualification can undertake the following qualifications:
- Level 2 NVQ Diploma in Hairdressing (Combined Hair Types) (RQF)
- Level 2 NVQ Diploma in Barbering (RQF)
- Level 2 NVQ Diploma in Chemically Treated African Type Hair (RQF)
- Level 2 NVQ Diploma in Treating Natural African Type Hair (RQF)
- Level 2 NVQ Diploma in Barbering African Type Hair (RQF)
- Level 3 NVQ Diploma in Hairdressing (RQF)

## Supporting Material and Useful Websites

- <https://focusawards.org.uk/supportingmaterials>
- <https://ofqual.gov.uk>



## Qualification Structure

This Level 2 Diploma in Hairdressing is made up of a minimum of 52 credits, 5 mandatory generic units, 4 mandatory technical units and a minimum of 8 credits from the optional units

### Mandatory Units

Unit Title	Unit Reference	Level	Credit	Guided Learning Hours
Shampoo and condition the hair and scalp	H/600/8539	2	3	29
Client consultation for hair services	A/600/9065	2	3	30
Working in the hair industry	M/600/8611	2	4	35
Follow health and safety practice in the salon	R/600/8763	2	3	22
The Art of Dressing Hair	Y/502/3979	2	5	30
Cut women's hair	T/600/8612	2	8	75
Colour and lighten hair	A/600/8630	2	10	91

### Optional Units

Unit Title	Unit Reference	Level	Credit	Guided Learning Hours
Perm and neutralise hair	Y/600/8537	2	7	60
Provide scalp massage services	L/600/8535	2	4	33
Create an image based on a theme within the hair and beauty sector	J/600/8632	2	7	60
Display stock to promote sales in a salon	J/600/8761	2	3	24
Promote products and services to clients in a salon	T/600/8769	2	3	28
Salon reception duties	A/600/8773	2	3	24
Plaiting and Twisting Hair	Y/502/3805	1	3	30
The Art of Colouring Hair	T/600/8626	2	7	
Style and finish African type hair	T/600/8531	2	5	45

# Staff Requirements

## Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

## Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

## Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.

