



FOCUS AWARDS 

Focus Awards Level 3 Diploma in
Bridal Hair and Make-up (RQF)

603/4224/9

Silicon House, Farfield Park, Manvers, Rotherham S63 5DB

Qualification Summary

Level

3

Sector

Service Enterprises

Qualification Type

Occupational Qualification

Total Qualification Time

630

Credit Value

63

Guided Learning Hours

521

Status

Available to Learners

Methods of Assessment

Portfolio of Evidence

Minimum Age

16



Contents

| | |
|----------------------------|---|
| 603/4224/9 | 1 |
| Qualification Summary..... | 2 |
| Key Information | 2 |
| Staff Requirements | 7 |

Focus Awards Level 3 Diploma in Bridal Hair and Make-up (RQF)

QRN: 603/4224/9

GLH: 521

TQT: 630

Credit: 63

Qualification Purpose:

The Focus Awards Level 3 Diploma in Bridal Hair and Make-up (RQF) is aimed at those learners currently working in the Hair and Beauty Sector who wish would specialise in Bridal Hair and Make-up.

The aim of the Focus Awards Level 3 Diploma in Bridal Hair and Make-up (RQF) is to provide learners with advanced practical skills and knowledge in Bridal Hair and Make-up.

Upon successful achievement of the Focus Awards Level 3 Diploma in Bridal Hair and Make-up (RQF) learners will have gained the technical skills to create a range of Bridal Hair Styles and provide Bridal Make-up services to clients. Learner will also gain the knowledge and skills required for applying false eyelashes and styling special occasion hair.

Age Ranges

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification.

Geographical Coverage

This qualification is available in England.

Learner Entry Requirements

To complete these qualification learners must have previously achieved a level 2 qualification in either Beauty Therapy, Hairdressing/Make Up.

Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url:

<https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf>



Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Progression Routes

- Learners wishing to progress from this qualification can undertake the following qualifications:
- Level 3 Diploma in Beauty Therapy
- Level 3 Diploma in Make-up Artistry

Supporting Material and Useful Websites

- <https://focusawards.org.uk/supportingmaterials>
- <https://ofqual.gov.uk>



Qualification Structure

In order to achieve the Level 3 Diploma in Bridal Hair and Make-up (RQF) the learner must achieve a total of 63 credits from the mandatory units.

Mandatory Units

| Unit Title | Unit Reference | Level | Credit | Guided Learning Hours |
|--|----------------|-------|--------|-----------------------|
| Monitor and maintain health and safety practice in the salon | R/600/8780 | 3 | 4 | 29 |
| Maintaining Personal Health and Well being | D/600/8779 | 3 | 7 | 60 |
| Working in the hair industry | M/600/8611 | 2 | 4 | 35 |
| Explore Technological Developments within the Hair Beauty and associated areas | M/600/8611 | 3 | 7 | 60 |
| Client consultation for hair services | F/601/3568 | 2 | 3 | 30 |
| The Art of Dressing Hair | A/600/9065 | 2 | 5 | 30 |
| Styling Bridal Hair | Y/502/3979 | 3 | 4 | 37 |
| Styling and Dressing Hair using a range of Techniques | D/617/4803 | 3 | 7 | 60 |
| Special Occasion Hair Styles | H/617/4804 | 3 | 3 | 30 |
| Apply make-up | K/617/4805 | 2 | 5 | 41 |
| Bridal make-up | A/617/1018 | 3 | 4 | 29 |
| Asian bridal make-up | M/617/4806 | 3 | 7 | 60 |
| False eyelash application | T/617/4807 | 2 | 3 | 20 |

Staff Requirements

Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will; however, consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for Assessors

Assessors will be required to hold or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission.

Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area.

Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission.

Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.

