



FOCUS AWARDS

Focus Awards Level 3 Diploma in Nail
Technology (RQF)

601/6474/8

Silicon House, Farfield Park, Manvers, Rotherham S63 5DB

Qualification Summary

Key Information

Level

3

Sector

Service Enterprises

Qualification Type

Occupational Qualification

Total Qualification Time

510

Credit Value

51

Guided Learning Hours

413

Status

Available to Learners

Methods of Assessment

Portfolio of Evidence

Minimum Age

16



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Focus Awards Level 3 Diploma in Nail Technology (RQF)

QRN: 601/6474/8

GLH: 413

TQT: 510

Credit:: 51

Qualification Purpose:

The Focus Awards Level 3 Diploma in Nail Technology (RQF) is aimed at those learners wishing to develop their knowledge, understanding and practical skills in providing manicure and pedicure treatments and applying and maintaining nail enhancements.

Age Ranges

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification.

Geographical Coverage

This qualification is available in England and Northern Island.

Learner Entry Requirements

Learners should be competent in literacy and numeracy to help with elements of communication. This is at the discretion of the centre as they may decide to use diagnostic testing methods to ascertain how they can support learners

Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url:

<https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf>



Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

- Level 2 Diploma in Beauty Therapy Studies (RQF)
- Level 2 Award in Nail Art (RQF)
- Level 2 Award in Airbrush Nail Design (RQF)
- Level 3 Award in Nail Enhancements and Advanced Hand and Nail Art Techniques (RQF)
- Level 3 Award in Nail Art (RQF)

Supporting Material and Useful Websites

- <https://focusawards.org.uk/supportingmaterials>
- <https://ofqual.gov.uk>



Qualification Structure

Learners must achieve the following 6 mandatory units totalling 39 credits. A minimum of 12 credits must be achieved from the remaining optional units to create a total credit value for this qualification of 51 credits

Mandatory Units

| Unit Title | Unit Reference | Level | Credit | Guided Learning Hours |
|--|----------------|-------|--------|-----------------------|
| Monitor and maintain health and safety practice in the salon | R/600/8780 | 3 | 4 | 29 |
| Apply and maintain nail enhancements | A/601/4444 | 3 | 15 | 111 |
| Provide manicure treatments | T/601/4569 | 2 | 5 | 48 |
| Provide pedicure treatments | R/601/4448 | 2 | 5 | 48 |
| Maintaining Personal Health and Well being | D/600/8779 | 3 | 7 | 60 |
| Client care and communication in beauty-related industries | T/601/4457 | 3 | 3 | 28 |

Optional Units

| Unit Title | Unit Reference | Level | Credit | Guided Learning Hours |
|---|----------------|-------|--------|-----------------------|
| Airbrush designs for nails | L/601/3931 | 3 | 4 | 22 |
| Display stock to promote sales in a salon | J/600/8761 | 2 | 3 | 24 |
| Promote products and services to clients in a salon | T/600/8769 | 2 | 3 | 28 |
| Enhance nails using electric files | T/601/5334 | 3 | 3 | 29 |
| Design and apply Nail Art | K/601/4794 | 3 | 5 | 39 |

Staff Requirements

Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission.

Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area.

Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.

