



Focus Awards Level 3 Certificate in Supporting  
the Delivery of Physical Education  
and School Sport (RQF)

601/7930/2

Focus Awards, Silicon House, Farfield Park, Manvers,  
Rotherham, S63 5DB

## Qualification Summary

### Key Information

<b>Level</b>	<b>Sector</b>	<b>Qualification Type</b>
3	Sport, leisure and recreation	Occupational
<b>Total Qualification Time</b>	<b>Credit Value</b>	<b>Guided Learning Hours</b>
280	28	164
<b>Status</b>	<b>Methods of Assessment</b>	<b>Minimum Age</b>
Available to learners	Portfolio of evidence	16



# Contents

Qualification Summary .....	2
Qualification Purpose: .....	4
Age ranges .....	4
Geographical Coverage .....	4
Learner Entry Requirements .....	5
Reasonable Adjustments .....	5
Assessment Methods .....	5
Progression Routes .....	5
Supporting Material and Useful Websites .....	5
Qualification Structure .....	6

# Focus Awards Level 3 Certificate in Supporting the Delivery of Physical Education and School Sport (RQF)

QRN: 601/7930/2

GLH: 164

TQT: 280

Credit: 28

## Qualification Purpose:

The Focus Awards Level 3 Certificate in Supporting the Delivery of Physical Education and Schools Sport (RQF) is aimed at those learners currently working or wishing to work in a physical education and school sport setting.

The purpose of the Focus Awards Level 3 Certificate in Supporting the Delivery of Physical Education and School Sport (RQF) is to provide learners with the knowledge and understanding of delivering physical education and programmes with in schools. The qualification prepares learners for employment within a school sports environment, and covers communication and professional relationships, understanding child and young person development, safeguarding, planning, delivery and reviewing Physical Education and School Sport Programme.

## Age ranges

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification

## Geographical Coverage

This qualification has been accredited for use in England and Northern Ireland.



## Learner Entry Requirements

Focus Awards does not set any other entry requirements, but additional criteria may be requested or specified by the centre.

## Reasonable Adjustments

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url: <https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf>

## Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

## Progression Routes

Learners seeking progress from this qualification can advance their skills further through the following:

- Focus Awards Level 3 Certificate in Planning and Delivering Personal Training

## Supporting Material and Useful Websites

- <https://focusawards.org.uk/supportingmaterials>
- <https://ofqual.gov.uk>

## Qualification Structure

In order to successfully achieve this qualification, learners must complete 8 mandatory units achieving a total of 28 credits.

### Mandatory Units

Unit Title	Unit Reference	Level	Credit	Guided Learning Hours
Communication and professional relationships with children, young people and adults	F/601/3327	3	2	10
Schools as organisations	A/601/3326	3	3	15
Understand Child and Young Person Development.	L/601/1693	3	4	30
Understand How to Safeguard the Wellbeing of Children and Young People.	Y/601/1695	3	3	25
Support assessment for learning	A/601/4072	3	4	20
Plan a Physical Education and School Sport Programme	J/505/1759	3	5	29
Deliver a Physical Education and School Sport Programme	F/505/1761	3	4	22
Review the Delivery of a Physical Education and School Sport Programme	J/505/1762	3	3	13

# Staff Requirements

## Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

## Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission. Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area

## Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.