# FOCUSAWARDS

## Focus Awards Level 2 Certificate in Leisure Operations (RQF) 601/5374/X

Silicon House, Farfield Park, Manvers, Rotherham S63 5DB

## **Qualification Summary**

#### Key Information

Sector	Qualification Type
Sport, Leisure and Recreation	Occupational Qualification
Credit Value	Guided Learning Hours
18	111
Methods of Assessment	Minimum Age
Portfolio of Evidence	16
	Sport, Leisure and Recreation Credit Value 18 Methods of Assessment



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#### Focus Awards Level 2 Certificate in Leisure Operations (RQF)

QRN: 601/5374/X GLH: 111 TQT: 180 Credit: 18

#### **Qualification Purpose:**

The Focus Awards Level 2 Certificate in Leisure Operations (RQF) focuses on understanding employment rights and responsibilities, dealing with customers, equality and diversity, health and safety, the importance of teamwork and the self-development within learner's job role.

#### Age Ranges

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification.

#### Geographical Coverage

This qualification is available in England and Northern Ireland.

#### Learner Entry Requirements

Focus Awards does not set any other entry requirements, but additional criteria may be requested or specified by the centre.

### Reasonable Adjustments and Special

#### Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url:

https://www.focusawards.org.uk/wpcontent/uploads/2016/08/Reasonable-Adjustments.pdf





#### Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

#### **Progression Routes**

Learners seeking progress from this qualification can advance their skills further through the following:

- Focus Awards Level 3 Certificate in Leisure Management (RQF)
- Focus Awards Level 2 Certificate in Fitness Instructing (RQF)
- Focus Awards Level 3 Certificate in Personal Training (RQF)
- Focus Awards Level 2 NVQ Certificate in Active Leisure, Learning and Well-being operational Services (RQF)

#### Supporting Material and Useful Websites

- <u>https://focusawards.org.uk/supportingmaterials</u>
- <u>https://ofqual.gov.uk</u>





#### Qualification Structure

To successfully achieve this qualification, learners must complete all 6 of the following mandatory units totalling 13 credits, and 5 credits from the remaining 6 optional units.

#### Mandatory Units

Unit Title	Unit Reference	Level	Credit	Guided Learning Hours
Understanding the Active Leisure and Learning Sector	Y/600/1734	2	2	15
Understanding Employment Rights and Responsibilities	J/600/0840	2	2	15
Customer care and diversity in active leisure	T/503/0731	2	2	11
Health, safety, security and welfare in active leisure	K/503/0743	2	4	30
Developing self in an active leisure job role	Y/503/0737	2	1	5
Teamwork in active leisure	L/503/0735	2	2	11

#### **Optional Units**

Unit Title	Unit Reference	Level	Credit	Guided Learning Hours
Pool lifeguarding	J/503/5352	2	5	40
Handling and maintaining equipment in active leisure	H/503/0739	2	3	14
Cleaning in active leisure	D/503/0738	2	1	7
Swimming pool water testing	Y/503/0740	2	1	4
Understanding how to sell services and products to customers in active leisure	L/503/0783	3	4	20
Know how to provide an active leisure facility reception service	L/504/6563	2	2	18

## Staff Requirements

#### Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

#### **Requirements for Assessors**

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission.

Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area.

#### Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.





